

# Grandview Heights City School District

## 2003–2004 SCHOOL YEAR REPORT CARD

1587 W 3rd Ave, Columbus, OH 43212-2825 - Franklin County

CURRENT SUPERINTENDENT:

**Donald S. Allen**

(614) 481-3600

Your District's Designation\*: **Effective**

\* The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 18	<b>16</b>
Performance Index Score (0 – 120 points)	<b>96.1</b>
Adequate Yearly Progress	<b>Met</b>
Years in District Improvement Status <sup>2</sup>	<b>--</b>

Ohio report cards use multiple measures to determine each district's designation. The table below shows the 18 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the district designation.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2003-2004	Similar Districts <sup>3</sup> 2003-2004	State 2003-2004
<b>3rd Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
1. Reading	<b>97.0%</b>	<b>91.7%</b>	<b>78.2%</b>
<b>4th Grade Proficiency</b>	<i>The state requirement is 75 percent</i>		
2. Citizenship	<b>78.7%</b>	<b>79%</b>	59.4%
3. Math	<b>89.3%</b>	<b>83.3%</b>	65.8%
4. Reading	<b>86.8%</b>	<b>84.9%</b>	70.8%
5. Writing	<b>88.0%</b>	<b>90.1%</b>	<b>78.6%</b>
6. Science	74.7%	<b>82.6%</b>	64.4%
<b>6th Grade Proficiency</b>	<i>The state requirement is 75 percent</i>		
7. Citizenship	<b>76.2%</b>	<b>84.8%</b>	67.9%
8. Math	<b>77.5%</b>	<b>81.7%</b>	65.6%
9. Reading	72.5%	<b>79.7%</b>	64.6%
10. Writing	<b>98.0%</b>	<b>96.7%</b>	<b>90.3%</b>
11. Science	<b>75.2%</b>	<b>80.4%</b>	63.1%
<b>9th Grade Proficiency<sup>1</sup></b>	<i>The state requirement is 85 percent</i>		
12. Citizenship	<b>98.0%</b>	<b>97.2%</b>	<b>92.1%</b>
13. Math	<b>96.1%</b>	<b>94.3%</b>	84.5%
14. Reading	<b>99.0%</b>	<b>98.4%</b>	<b>95.7%</b>
15. Writing	<b>99.0%</b>	<b>98.7%</b>	<b>95.8%</b>
16. Science	<b>96.0%</b>	<b>95.4%</b>	<b>88.3%</b>
<b>Attendance Rate</b>	<i>The state requirement is 93 percent</i>		
17. All Grades	<b>95.7%</b>	<b>95.9%</b>	<b>94.5%</b>
<b>2002-03 Graduation Rate</b>	<i>The state requirement is 90 percent</i>		
18. District	<b>96.9%</b>	<b>95.4%</b>	84.3%

<sup>1</sup> Results for 10th grade students who took the test as 8th, 9th, and 10th graders    <sup>2</sup> A district enters District Improvement Status after missing AYP for two consecutive years.

<sup>3</sup> Similar districts are based on comparing demographic, socioeconomic and geographic factors.

Visit [www.ode.state.oh.us/reportcard](http://www.ode.state.oh.us/reportcard) or call 1-877-644-6338 for more information on the performance of your school and district.

Financial information will be posted on the Web in mid-October after districts have completed year-end reports.



## ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2003–2004

The table below shows the percentage of students proficient or above and your district goal is the combination of the 4th, 6th, and Ohio Graduation Test goals. **To meet the federal AYP requirements, all student groups must be at or above the annual goals or make improvement over last year. Graduation and attendance goals must be met for the “all students” group.**

- Your district **Met** AYP in Reading Participation and **Met** AYP in Reading Achievement
- Your district **Met** AYP in Mathematics Participation and **Met** AYP in Mathematics Achievement
- Your district **Met** AYP in Attendance and **Met** in Graduation

### AYP Goals Met in Your District for the 2003-2004 School Year

<i>Bold type indicates AYP was met.</i>	Reading		Mathematics		Attendance Rate	Graduation Rate
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 47.7 <sup>4</sup> or Improvement:	% Tested Goal: 95%	% Proficient or above Goal: 41.6 <sup>4</sup> or Improvement:	Goal: 93%	Goal: 73.6%
African American	NR	NR	NR	NR	<b>93.2</b>	--
American Indian/Native Alaskan	--	--	--	--	--	--
Asian/Pacific Islander	NR	NR	NR	NR	<b>96.7</b>	<b>100</b>
Hispanic	NR	NR	NR	NR	<b>93.2</b>	<b>100</b>
Multi-Racial	NR	NR	NR	NR	<b>95.9</b>	--
White	<b>100.0</b>	<b>85.5</b>	<b>100.0</b>	<b>85.3</b>	<b>96.1</b>	<b>96.7</b>
Economically Disadvantaged	NR	NR	NR	NR	<b>93.7</b>	<b>90.9</b>
Limited English Proficient	NR	NR	NR	NR	<b>95.4</b>	<b>100</b>
Students with Disabilities	<b>100.0</b>	<b>58.9</b>	<b>100.0</b>	<b>62.3</b>	<b>95.1</b>	<b>100</b>
All Students	<b>100.0</b>	<b>84.2</b>	<b>100.0</b>	<b>84.2</b>	<b>96</b>	<b>96.9</b>

<sup>4</sup> The goal shown is for the “all students” group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except for “students with disabilities,” which has a minimum group size of 45.

-- = No data reported

## PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4 and 6. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in district achievement.

### Performance Index Score Calculations for the 2003-2004 School Year

Grades 3, 4, 6 for All Tested Subjects	Performance Level Across All Tested Grades <small>(Includes all students in the district for a full academic year)</small>	Percentage	x	Weight	=	Points
Calculation	Untested	0	x	0.0	=	0.0
	Limited <sup>5</sup> /Below Basic	8.1	x	0.3	=	2.4
	Basic	9.4	x	0.6	=	5.6
	Proficient	54.2	x	1.0	=	54.2
	Accelerated <sup>5</sup>	1.2	x	1.1	=	1.3
	Advanced	27.2	x	1.2	=	32.6
<b>Your District's Performance Index Score</b>						<b>96.1</b>

### Performance Index Score Over Time

**2003–2004**

**2002–2003<sup>6</sup>**

**2001–2002<sup>6</sup>**

96.1

95.2

94.9

<sup>5</sup>Limited and Accelerated are performance levels for the 3rd grade reading test only. <sup>6</sup>Based on grades 4 and 6 only.

## STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

### YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL													
	African American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Non-Econ. Disadvtd	Econ. Disadvtd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	--	--	--	NC	NC	96.8	100.0	84.6	96.6	NC	NC	97.1	96.9
4th GRADE PROFICIENCY													
Citizenship	NC	--	NC	NC	NC	78.9	85.5	60.0	80.9	NC	--	70.7	88.2
Mathematics	NC	--	NC	NC	NC	90.1	94.5	75.0	91.2	NC	--	85.4	94.1
Reading	NC	--	NC	NC	NC	88.7	98.2	57.1	89.7	NC	--	85.7	88.2
Writing	NC	--	NC	NC	NC	87.3	89.1	85.0	89.7	NC	--	87.8	88.2
Science	NC	--	NC	NC	NC	73.2	78.2	65.0	75.0	NC	--	65.9	85.3
6th GRADE PROFICIENCY													
Citizenship	NC	--	NC	NC	NC	78.3	81.0	52.9	80.0	45.5	NC	81.8	71.9
Mathematics	NC	--	NC	NC	NC	79.6	83.5	47.1	79.1	63.6	NC	80.0	75.4
Reading	NC	--	NC	NC	NC	74.2	80.0	35.3	75.8	45.5	NC	75.6	70.2
Writing	NC	--	NC	NC	NC	97.8	98.8	94.1	97.8	100.0	NC	95.6	100.0
Science	NC	--	NC	NC	NC	77.2	79.8	52.9	78.9	45.5	NC	77.3	73.7
9th GRADE PROFICIENCY (Results for 10th grade students who took the test as 8th, 9th and 10th graders)													
Citizenship	--	--	NC	--	NC	99.0	98.8	95.0	97.9	NC	--	98.0	98.0
Mathematics	--	--	NC	--	NC	96.9	97.5	90.5	95.9	NC	--	98.0	94.2
Reading	--	--	NC	--	NC	99.0	100.0	95.0	99.0	NC	--	100.0	98.0
Writing	--	--	NC	--	NC	99.0	100.0	95.2	99.0	NC	--	100.0	98.0
Science	--	--	NC	--	NC	96.9	98.8	85.0	95.9	NC	--	94.0	98.0
OHIO GRADUATION TEST (10th graders' results)													
Reading	--	--	--	--	NC	94.6	97.4	83.3	94.4	NC	--	97.8	91.7
Mathematics	--	--	--	--	NC	87.4	93.2	62.5	87.2	NC	--	92.9	83.0

NC = Not calculated. Used if <10 students in student group. -- = No data reported

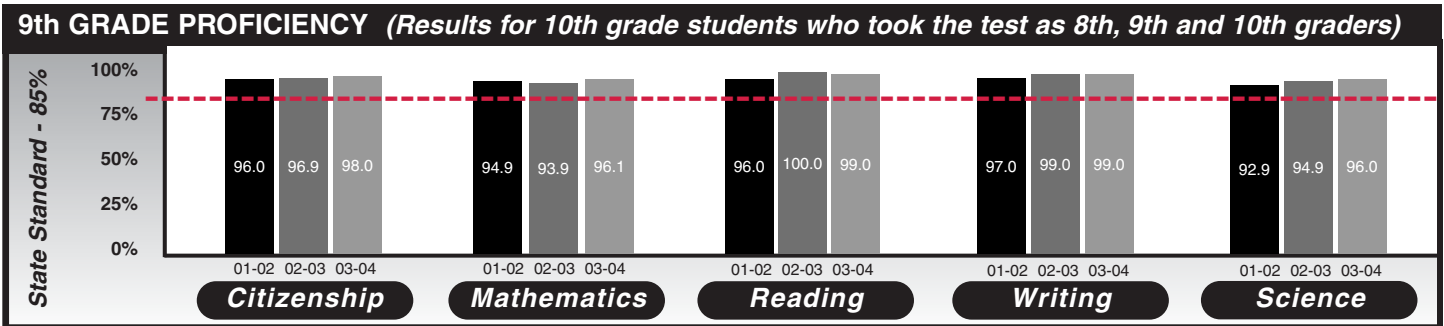
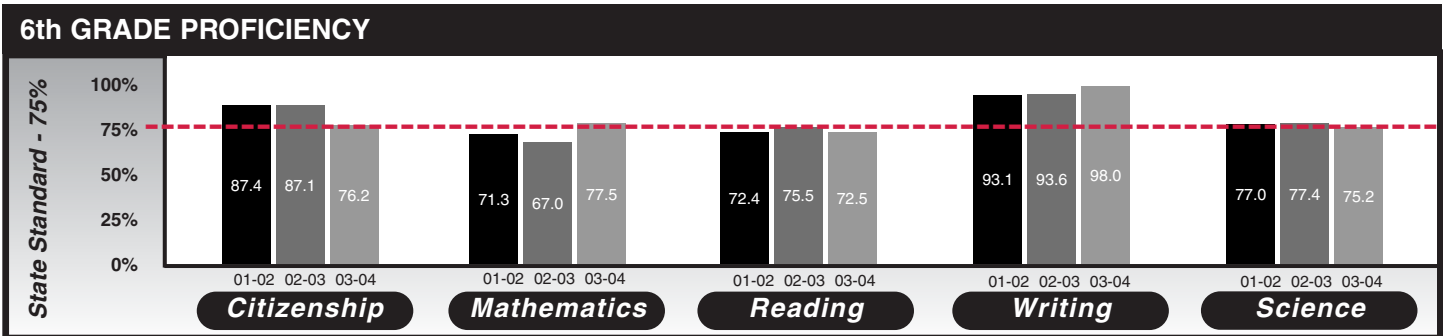
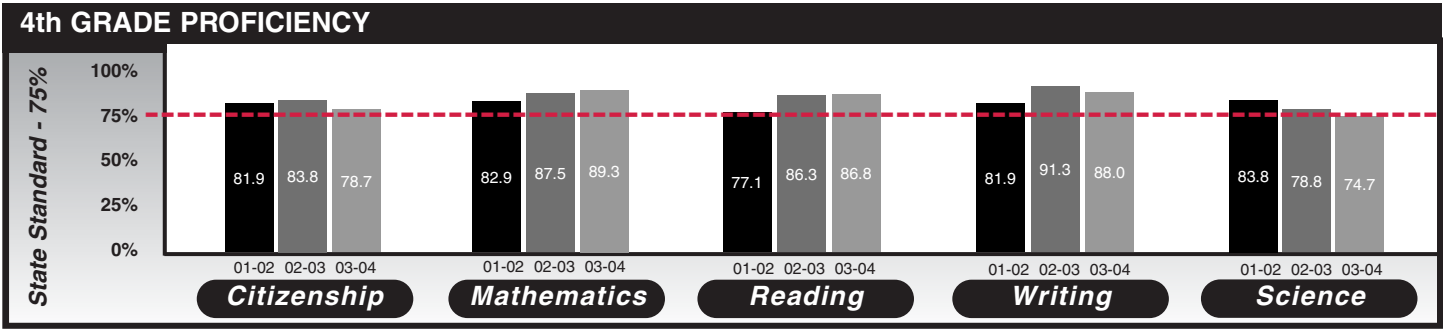
### YOUR DISTRICT'S STUDENTS 2003–2004

YOUR DISTRICT'S STUDENTS 2003–2004										
Student Enrollment	Percentage									
	African American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	
1133	NC	NC	1.0%	1.2%	2.4%	94.6%	9.8%	NC	16.8%	

### FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION

FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION		
	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	96.6%	52.3%
	District	State
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Highly Qualified Teachers	87.7%	93.1%
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers.	100%	97%
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	0%	1%

**YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME**



Presenting statewide assessment results over time is another way to see progress and improvement in your district. There were three new assessments used this year that are not listed here because there are no historical data to show: the Grade Three Reading Achievement Test and the Ohio Graduation Tests in reading and mathematics. All students in the district for a full academic year are included in the results.