

London City School District

2003–2004 SCHOOL YEAR REPORT CARD

60 S Walnut St, London, OH 43140-1246 - Madison County

CURRENT SUPERINTENDENT:

Thomas P. Coyne
(740) 852-5700

**Your District's Designation*:
Continuous Improvement**

* The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 18	8
Performance Index Score (0 – 120 points)	84.7
Adequate Yearly Progress	Missed
Years in District Improvement Status ²	--

Ohio report cards use multiple measures to determine each district's designation. The table below shows the 18 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the district designation.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2003-2004	Similar Districts ³ 2003-2004	State 2003-2004
3rd Grade Achievement	<i>The state requirement is 75 percent</i>		
1. Reading	81.0%	84%	78.2%
4th Grade Proficiency	<i>The state requirement is 75 percent</i>		
2. Citizenship	62.7%	63.3%	59.4%
3. Math	61.4%	67.7%	65.8%
4. Reading	75.8%	75.1%	70.8%
5. Writing	72.5%	80.8%	78.6%
6. Science	62.1%	67.3%	64.4%
6th Grade Proficiency	<i>The state requirement is 75 percent</i>		
7. Citizenship	60.2%	74%	67.9%
8. Math	55.9%	71.5%	65.6%
9. Reading	56.5%	68.9%	64.6%
10. Writing	87.0%	92.3%	90.3%
11. Science	62.5%	71.8%	63.1%
9th Grade Proficiency¹	<i>The state requirement is 85 percent</i>		
12. Citizenship	93.5%	93.7%	92.1%
13. Math	84.9%	88.9%	84.5%
14. Reading	97.8%	96.9%	95.7%
15. Writing	92.1%	97.5%	95.8%
16. Science	86.1%	91.2%	88.3%
Attendance Rate	<i>The state requirement is 93 percent</i>		
17. All Grades	94.5%	95.3%	94.5%
2002-03 Graduation Rate	<i>The state requirement is 90 percent</i>		
18. District	82.1%	92.1%	84.3%

¹ Results for 10th grade students who took the test as 8th, 9th, and 10th graders ² A district enters District Improvement Status after missing AYP for two consecutive years.

³ Similar districts are based on comparing demographic, socioeconomic and geographic factors.

Visit www.ode.state.oh.us/reportcard or call 1-877-644-6338 for more information on the performance of your school and district.

Financial information will be posted on the Web in mid-October after districts have completed year-end reports.



ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2003–2004

The table below shows the percentage of students proficient or above and your district goal is the combination of the 4th, 6th, and Ohio Graduation Test goals. **To meet the federal AYP requirements, all student groups must be at or above the annual goals or make improvement over last year. Graduation and attendance goals must be met for the “all students” group.**

- Your district **Met** AYP in Reading Participation and **Missed** AYP in Reading Achievement
- Your district **Met** AYP in Mathematics Participation and **Missed** AYP in Mathematics Achievement
- Your district **Met** AYP in Attendance and **Met** in Graduation

AYP Goals Met in Your District for the 2003-2004 School Year

<i>Bold type indicates AYP was met.</i>	Reading		Mathematics		Attendance Rate	Graduation Rate
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 45.8 ⁴ or Improvement:	% Tested Goal: 95%	% Proficient or above Goal: 40.8 ⁴ or Improvement:	Goal: 93%	Goal: 73.6%
African American	100.0	39.5	100.0	28.9	93.8	86.7
American Indian/Native Alaskan	NR	NR	NR	NR	90.8	--
Asian/Pacific Islander	NR	NR	NR	NR	97.8	--
Hispanic	NR	NR	NR	NR	93.9	75
Multi-Racial	NR	NR	NR	NR	94.5	--
White	95.1	63.9	95.4	59.1	94	82.4
Economically Disadvantaged	96.5	43.5	96.6	40.9	92.2	63.6
Limited English Proficient	NR	NR	NR	NR	97.1	66.7
Students with Disabilities	92.8	17.2	93.0	16.7	92.4	66.7
All Students	95.7	62.0	96.0	56.6	94.1	82.1

⁴ The goal shown is for the “all students” group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except for “students with disabilities,” which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4 and 6. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in district achievement.

Performance Index Score Calculations for the 2003-2004 School Year

Grades 3, 4, 6 for All Tested Subjects	Performance Level Across All Tested Grades <small>(Includes all students in the district for a full academic year)</small>	Percentage	x	Weight	=	Points
Calculation	Untested	.1	x	0.0	=	0.0
	Limited ⁵ /Below Basic	18.3	x	0.3	=	5.5
	Basic	14.6	x	0.6	=	8.8
	Proficient	48.8	x	1.0	=	48.8
	Accelerated ⁵	2.2	x	1.1	=	2.4
	Advanced	16	x	1.2	=	19.2
Your District's Performance Index Score						84.7

Performance Index Score Over Time

2003–2004

2002–2003⁶

2001–2002⁶

84.7

80.9

76.8

⁵Limited and Accelerated are performance levels for the 3rd grade reading test only. ⁶Based on grades 4 and 6 only.

STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL													
	African American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Non-Econ. Disadvtd	Econ. Disadvtd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	72.7	--	NC	NC	NC	81.5	90.6	40.0	86.0	70.6	NC	82.6	79.2
4th GRADE PROFICIENCY													
Citizenship	38.9	--	NC	NC	NC	65.1	67.4	37.5	72.0	41.3	NC	64.3	61.4
Mathematics	33.3	--	NC	NC	NC	64.3	68.2	25.0	72.0	37.0	NC	62.9	60.2
Reading	55.6	--	NC	NC	NC	77.8	85.3	25.0	83.2	58.7	NC	85.7	67.5
Writing	77.8	--	NC	NC	NC	72.2	79.1	37.5	77.6	60.9	NC	81.4	65.1
Science	27.8	--	NC	NC	NC	65.1	68.2	29.2	73.8	34.8	NC	60.0	63.9
6th GRADE PROFICIENCY													
Citizenship	16.7	--	NC	NC	NC	64.9	67.2	20.8	66.4	44.4	NC	58.0	62.5
Mathematics	22.2	--	NC	NC	NC	59.7	63.5	12.5	61.2	42.2	NC	50.6	61.3
Reading	16.7	--	NC	NC	NC	61.2	65.0	8.3	66.4	31.1	NC	51.9	61.3
Writing	72.2	--	NC	NC	NC	88.8	92.0	58.3	88.8	82.2	NC	85.2	88.8
Science	27.8	--	NC	NC	NC	66.9	70.6	16.7	69.0	45.5	NC	59.3	65.8
9th GRADE PROFICIENCY (Results for 10th grade students who took the test as 8th, 9th and 10th graders)													
Citizenship	NC	--	NC	NC	--	93.7	96.1	63.6	94.0	90.5	NC	92.6	94.3
Mathematics	NC	--	NC	NC	--	85.9	87.4	58.3	84.7	85.7	NC	78.3	91.4
Reading	NC	--	NC	NC	--	97.6	99.2	81.8	98.3	95.2	NC	97.1	98.6
Writing	NC	--	NC	NC	--	92.2	96.9	41.7	92.4	90.5	NC	94.2	90.0
Science	NC	--	NC	NC	--	88.1	89.0	50.0	85.3	90.5	NC	81.2	91.2
OHIO GRADUATION TEST (10th graders' results)													
Reading	NC	--	NC	NC	--	50.9	54.6	20.0	54.5	35.3	NC	60.3	41.8
Mathematics	NC	--	NC	NC	--	52.6	56.1	8.3	52.3	47.4	NC	53.0	50.0

NC = Not calculated. Used if <10 students in student group. -- = No data reported

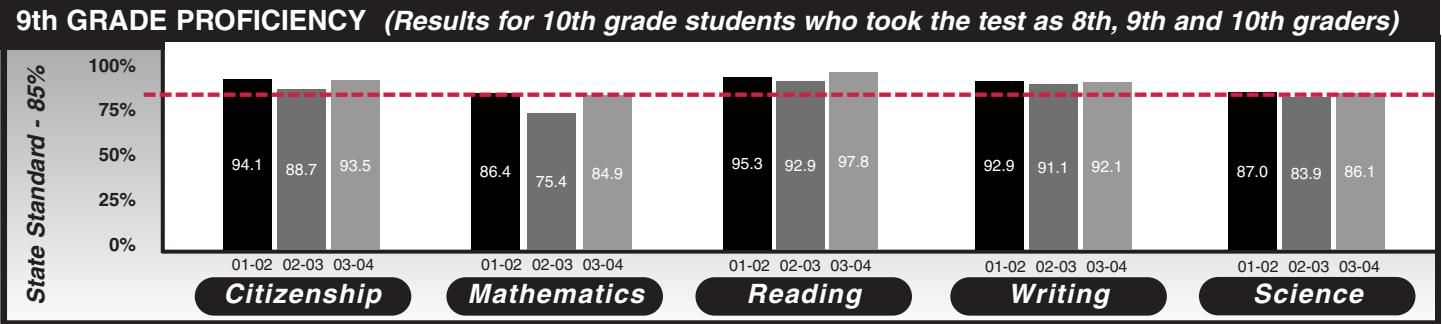
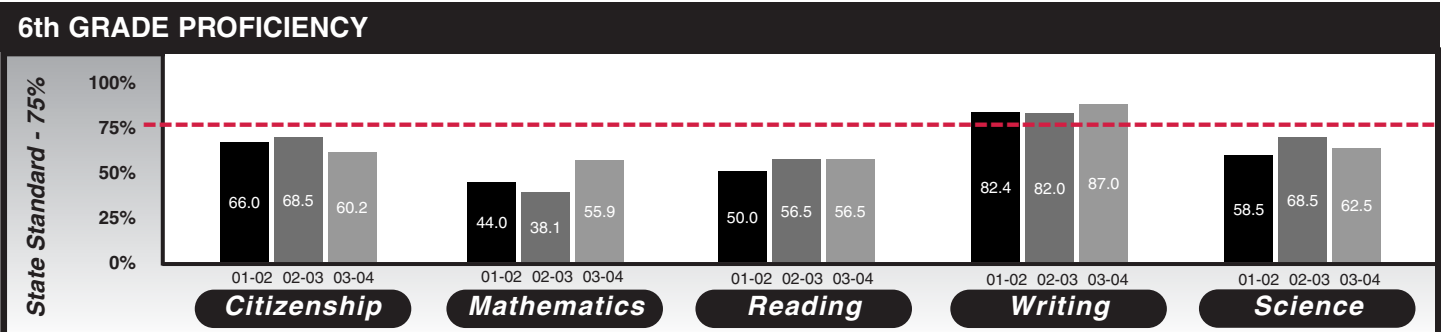
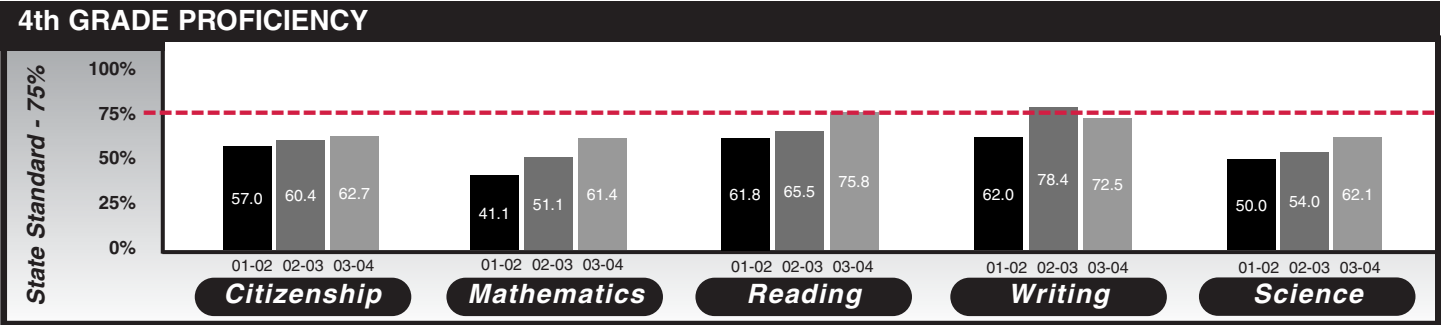
YOUR DISTRICT'S STUDENTS 2003–2004

YOUR DISTRICT'S STUDENTS 2003–2004										
Student Enrollment	Percentage									
	African American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	
2008	9.0%	NC	1.5%	1.3%	1.9%	86.2%	23.5%	1.6%	14.7%	

FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION

FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION		
	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	99.2%	33.1%
	District	State
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Highly Qualified Teachers	94.8%	93.1%
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers.	100%	97%
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	0%	1%

YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME



Presenting statewide assessment results over time is another way to see progress and improvement in your district. There were three new assessments used this year that are not listed here because there are no historical data to show: the Grade Three Reading Achievement Test and the Ohio Graduation Tests in reading and mathematics. All students in the district for a full academic year are included in the results.